



History - Investigate and interpret the past We will start by learning about Jethro Tull, an environmentalist who revolutionised farming and agriculture. The children will learn about his life, his invention and how this has impacted modern farming. We will then be learning about Charles Darwin and his legacy. Our history this term, will support our Science and Geography.

English

We will be starting this term by looking at poetry. We will be using a poem called 'When I close My Eyes' by Eloise Greenfield. This poem will support the children to develop their rhyming skills. We will start by learning to read the poem in small groups, discussing the interesting language and exploring the poem's features. In addition, we will be continuing to describe characters and settings. We will be using a range of books during this area of learning. Some of these books will be: Amelia Earhart, Percy the Park Keeper, Katie and the Waterlily Pond, Juniper Jupiter, David Attenborough, Dear Green peace, Nellie Choc-Ice, Lia and the secret of Rain. Our main class texts during the Summer Term will be Wangari's Trees of Peace by Jeanette Winters and Pongo. When describing settings and characters we will be working on: onomatopoeia, expanded noun phrases, alliteration, questions, exclamations and lots of other grammatical features. Later on in the term, we will be working on writing biographies of environmentalists. We will finish the year by writing a letter and writing an **explanation text about different locations**.

The children are doing brilliantly with their reading challenge! We can't wait to tick off more reading! Thank you. Keep an eye out for weekly spellings, Phonics sheets, homework & other information in your child's yellow reading diary.

Maths

This will be a busy term in maths! We are starting the term with fractions of shapes and amounts; year 1 will be looking at halves and quarters, and Year 2 will go on to thirds and equivalent fractions. We will be using our knowledge of fractions to help us tell the time; to the hour, to half past and quarter past/to. Then adding on from this, we will use fractions again to help us with position and direction; describing movements and turns. We will also be consolidating our knowledge of multiplication and division, where we will share and group objects, as well as solving problems with multiplication and division. We will continue to use place value to help us solve problems with the four operations (addition, subtraction, division, multiplication), and use column addition (Year 2) to help us with addition and subtraction.

Science - Plants

Linking in to our theme of 'Being an Environmentalist', our science topic this term is 'Plants'. We will learn about the structure of different plants and flowers, and turn our hand to horticulture- planting and growing our very own plants from seeds and bulbs! We will explore which conditions these plants grow best in, and find out what plants need to survive. We will also go on nature walks around the school grounds to see which plants and trees are local to us in our area.

Religious Education

This term in RE, our big question is 'Why do people have different views about the idea of 'God'?'. We will be exploring why people might believe, or not believe, in God, and how these beliefs differ for different people. We will take a closer look at what Humanists, Jews and Hindus believe, what their teachings tell them, and then compare these beliefs to Christian teachings.

PHSE

Our PSHE focus this term is 'Health and Wellbeing'. We will be discussing what helps us grow and keeps us healthy (food, sleep, exercises, dental hygiene) and then in the last part of the year, how we can keep safe.

Music

This term, we will be using the song, 'Your Imagination' to help us explore our imaginations, as well as learning how to listen to and appraise music with a similar theme, using songs from film and TV. We will also play, improvise and compose music.

Computing

The children will start the term by recapping the term 'technology'. The children will consider types of technology used in and out of school. We will then use software to sort and group items in different ways. We will then use a programme called 2paint to create pictures in the pointillism style.

Art and Design and Design Technology

We will start the year off by exploring the work of Monet. We will be using his piece of artwork called 'At the Seaside'. The Children will learn how to create piece of artwork in the impressionism style. We will compare Monet's artwork to Turners. The children will consider which colours could be described as warm or cool. We will then learn about Constable's artwork. In DT, we will be exploring foods from around the world and sustainable packaging.

Geography

We will continue to explore the world and develop our awareness of the differences between villages and cities. We will be using our local area to ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). The children will do simple fieldwork and observational skills to study the geography of the school and the key human and physical features.

PE

This term the will be practising a range of skills. They will use a range of different types of balls to practise their throwing and throwing. We will also do a range of different races and practise our teamwork skills.