



RE Rolling Curriculum Map Overview

Oak Tree Class – Reception

Enquiry Question and focus	What makes a person special? Multi-Faith	Why do people celebrate? Multi Faith and ongoing	Where do people go to pray? Judaism and Christianity – Multi Faith link	Why do people love stories about Jesus? Christianity	What do people believe about God? Multi Faith
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Willow Class – Year 1 and 2

Enquiry Question and focus Year A	Who made the world? Christianity and multi faith	What does the Nativity story teach us about Jesus? Christianity	What do Jewish people remember about Shabbat? Judaism	What do my senses tell me about the world of religion and belief? Multi- Faith	What do Christians believe God is like? Why do people have different views about the idea of God? Christianity and multi-faith
Enquiry Question and focus Year B	How does a celebration bring a community together? Multi Faith	Why is light so important to different faiths? Multi Faith	What does Easter mean to Christians? Christianity	How do Jewish people celebrate Passover? Judaism	How do Jewish people belong to their faith family? How do Christians belong to their faith family? Judaism and Christianity

Rowan Class – Year 3 and 4

Enquiry Question and focus	What do Christians learn from the creation story?	What does it mean to be part of a global religious community?	How do people respond to issues of poverty and justice? How do we make moral decisions?	How and why do people pray? Does prayer work?	What difference does being a Muslim make to daily life?
Enquiry Question and focus	What is the Trinity?	What do Muslims believe about God and how do they express their commitment?	Why do Christians call the day that Jesus died 'Good Friday'?	What do we mean by truth? Is seeing believing?	How do religious groups contribute to society and culture?

Sycamore Class – Year 5 and 6

Enquiry Question and focus	What does it mean if God is holy and loving?	What can we learn about the world/knowledge/meaning of life from the great philosophers?	What did Jesus do to save human beings?	What do Hindus believe?	How has belief in <u>angels</u> impacted on music and art through history of religions?
Enquiry Question and focus	Was Jesus the Messiah?	Creation and science: conflicting or complementary? Is believing in God reasonable?	How do Hindu's make sense of the world?	How do beliefs affect the way people live their lives? Is being happy the greatest purpose?	Does religion sign peace, conflict or both? Anti – Racist RE