

Map Progression Techniques		Colne Engine Primary School		Updated 2022
EYFS	Milestone 1	Milestone 2	Milestone 3	
<p>Draw information from a map Know what road the school is on Know the street they live on Know they live in Essex Talk about what they see in maps and aerial pictures of the local area</p> <p>Draw imaginary maps from stories or create plan or drawn maps of the local area</p>	<p>Direction/Location Follow directions (Up, down, left/right, forwards/backwards) and be introduced to the four compass points (NSEW)</p> <p>Representation: Be exposed to symbols on maps</p> <p>Drawing maps- Draw a simple picture map of known or imaginary places and details and information like they have seen in maps. Representation- Be exposed to symbols used on maps.</p> <p>Using map- Use a simple picture map to identify places around a school and recognise that maps are about a place. Follow a simple map around school Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Scale/Distance - Use relative vocabulary of scale (e.g. bigger/smaller,) Begin to spatially match UK against other countries.</p> <p>Perspective - Draw around objects to plan and look down on objects to plan view.</p> <p>Map knowledge -Learn names of some places within/around the UK using maps. Identify continents and oceans. Capital cities of the United Kingdom and its surrounding seas.</p> <p>Style of map-Use picture maps and globes, aerial views and large-scale world maps of continents. Use large scale teacher drawn maps modelled and be exposed to age appropriate atlases. Some develop into looking at different maps of same area.</p>	<p>Direction/Location Use 4 compass points and begin to know 8 compass points to follow/give directions: Use letter/no. co-ordinates to locate features on a map with support. Begin four figure grid references.</p> <p>Drawing maps- Try to make a map of a short route experienced (School to church) in correct order. Simple scaled drawings. Develop keys and recognise symbols on tourist maps OS map</p> <p>Representation- Know why a key and symbol is needed and be able to identify a range of simple common place symbols Start to think of symbols and keys they can use in their map work.</p> <p>Using map- Locate places on larger scale maps e.g. map of Europe, world maps</p> <p>Scale/Distance - Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)</p> <p>Perspective - Begin to draw a sketch map from a high viewpoint</p> <p>Map knowledge - Begin to identify key features on different types of maps including OS maps like coastal, hills, rivers etc.</p> <p>Style of map- Use a range of maps. Begin to use map sites on internet. Begin to use junior atlases. Begin to identify features on aerial/oblique photographs. OS maps</p>	<p>Direction/Location Use 8 compass points Use 4 and 6 figure grid references on OS Coordinates on latitude and longitude on atlas maps</p> <p>Drawing maps- Draw variety of thematic maps based on data, growing in complexity.</p> <p>Representation: Sketch maps with symbols Use OS symbols Include keys in own map work</p> <p>Using map- compare maps with aerial photographs Follow short route on OS map (Local) Select maps for specific purpose Use atlas for finding features of places</p> <p>Scale/Distance – Use scale to measure distances Use maps of different scales</p> <p>Perspective - Draw a plan view of a map with accuracy</p> <p>Map knowledge -identify significant places and environments on maps</p> <p>Style of map- Atlas, land ranger OS maps, different scale maps</p>	