

## Literacy

Our class texts will be 'Once' and 'While the Storm Rages.' These whole class reads will give us opportunity to compare authors and think about an author's intent when they write their books.

Within our writing, we will explore aspects of narrative structure and techniques used to persuade. We will write poetry using our history knowledge to write what it was like in WW2 with a focus on The Blitz. We will continue to develop our punctuation and grammar and in spelling we will develop our understanding of adding suffixes.

## Music

### Why were songs important in WW2?

Who was Vera Lynne and what famous WW2 songs are there? We will learn some WW2 songs and record some of our own compositions to accompany our war poems.

## Computing

We will be using coding skills using Scratch to develop the skill of changing variables within a game. We will create a multimedia presentation to accompany our poems and use researching skills to find out information. Throughout the term we will also present our work in various ways using publisher and word.

## Numeracy

This term we will be learning about the value of decimals; relating these to fractions and percentages. Area, perimeter, volume and statistics will also be covered. We will keep revisiting addition, subtraction, multiplication, division and times tables facts through Fluent in 5 in order to keep our arithmetic skills sharp.

## RE

Creation and science – are the complimentary or conflicting?

This will be the enquiry question that begins our thinking around the different ideas around creation.

## PE

The focus will be on:

- Fitness training
- Rugby and outdoor sports
- Gymnastics indoor.

## PSHE

We begin the term with our Sex and relationships learning and then we will explore relationships and how we manage our Feelings and Emotions

## History

Our big question will be 'What was the impact of WW2?' We will explore life before the war and then key events, people and life during the war. Other areas we will investigate are:

- What was the Blitz?
- Why were children evacuated?
- What was rationing and how did it work?
- How did the war influence daily life?
- What was propaganda and how was it used?
- What happened after the war?

## Geography

Where were all the countries, allies and axis?

Identify continents and countries on the world map and discuss their role in WW2. Explore where children were evacuated.

## Design and Technology

How did people prepare and deal with war?

We will be learning about rationing and how it affected what people could cook. We will be baking using recipes that we have scaled up and down, using ingredients available during the time of rationing.

## Science

We will be investigating how we see and hear this term and explore how light enables us to see what we do. We will look at:

- The anatomy of the ear and eye
- They will explore shadows and learn how shadows are formed when a light source is blocked by an opaque item. They extend this understanding by learning about how light travels in straight lines. They will learn how we see, by understanding light travels from the light source to an object and then reflects to our eyes.

## Art

### How is conflict expressed through art?

- Create silhouette pictures of war
- Planning, creating and evaluating a piece of artwork to portray the landscape during WW2 in the style of Paul Nash.
- Using different sketching techniques and mixing these with chalks, pastels and water colours.

# Being a Technologist Life in WW2 Sycamore Class

