

### Literacy-

Our Class Text: Secrets of a Sun King by Emma Carroll

From this we will be writing narratives related to the story. We will write extensive chronological and non-chronological reports about Egypt, detailed diary entries from the point of view of Howard Carter and newspaper reports that were written after the discovery of Tutankhamun. To develop as a writer we will also look at the nitty gritty of sentences and include: relative clauses, modal verbs, relative pronouns, brackets and so much more...

### Maths

Through careful small steps, we will keep working through all of the Year 5/6 objectives starting with number and place value, then moving onto addition and subtraction, multiplication and division to include squared, factors and prime numbers. We will finish off the term with fractions. Times tables and arithmetic skills will continue to be a focus.

### Science –

#### **Why do the properties of materials matter?**

We will compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal), and response to magnets. We will be experimenting and learning how to develop writing and setting up our own experiments.

## Being a Reporter

### Computing-

This term we will be using the internet to do lots of research We will explore the importance of selecting our facts carefully and why we should read the information with care. How we communicate our knowledge effectively and professionally will be the main focus. Using specific techniques that are related to programmes such as Word, PowerPoint and Publisher.

### DT

#### **Were Egyptian artefacts well designed?**

Through DT, and with Ancient Egypt being our design inspiration, we will be designing with the user in mind and making products through stages of prototypes, making continual refinements. Through evaluating, we will ensure our products have a high-quality finish, using art skills where appropriate. So, watch out for our canopic jars, saprophagous and mummified toys.

### Geography

In our lessons, we will explore and reporting on some of the reasons for geographical similarities and differences between North Africa and UK and investigate what a Tundra is.



### Art

We begin with the study of Rodin and theme of 'The Power of Love'. We will then use the qualities of paints to create visually interesting pieces and combine colours, tones and tints to reflect the emotion of a piece of our own art.

### RE-

#### **Was Jesus the Messiah? Why do you think what you think?**

We will explore the importance of this to Christians, especially in how Christmas is celebrated. In addition to looking deeply into the Christianity, we will also begin to explore the concept of creation and Science – are the conflicting or complimentary?

### History

#### **What were the influential artefacts that give us evidence from Ancient Egyptian times?**

Our exciting topic this term will see us learning all about life in Ancient Egypt. We will explore the key features and what life was like then and also delve deeply into the findings of Howard Carter and his explorations of tombs. We can't miss out on learning how to mummify a body or two!

**PE** -This term, we will cover indoor and outdoor activities including gymnastics, dance, netball and football.

### Music:

#### **How does rhythm affect music genres?**

Rock music is our focus for the first half-term, when we will be learning the song, Living on a prayer. We will learn how to perform accompaniments with instruments and have opportunities to compose our own rock songs. Next half term, we will be learning about Blues and Jazz music, with a focus on improvisation and rhythm.

### PSHE

#### **What can help improve physical, emotional and well-being?**

This term will be focused on health and well-being, beginning with keeping safe. This will cover aspects of online safety, basic emergency aid procedures and how to keep safe in their environment. We will then be looking at growing and changing, including how social media does not always reflect reality.