

# Sycamore Class Summer 22 - Being A Sporting Giant



## Art

Sketching and detailed look at how we draw anatomy will be the focus of the art this term. We will explore the artist Durer.

## Maths

While consolidating our number and fraction work, we will be learning about properties of shape. To begin with, we will explore drawing and calculate angles, then explore and reason about shapes and draw and make nets too.

## PSHE

### **What is the difference between responsibility, rights and duties?**

Our focus this term will be on these three words and their meaning and through exploring key questions like: What do we understand by the terms: rights, responsibilities and duties? What are our rights, responsibilities and duties towards the environment? Are these changing as we grow up? We will develop a greater understanding of how we can care for the world we live in. We will use our skills of formulating questions, using and applying data, drawing conclusions and looking at evidence too.

## History

### **When did the Greeks exist and what is their story?**

We will begin by building on the chronological understanding of history and where Ancient Greeks fit into a historical timeline and compare this to what was happening in Britain and around the world. Once secure in this, the children will learn how Ancient Greece wasn't just one single country where everybody was the same. After the fall of the Mycenae, lots of different cities started to grow from around 800BC onwards. These were known as 'city-states' and they were essentially mini-countries that ran themselves however they pleased. We will then explore what the legacy of the Greeks was, including Olympic games and the sporting giants they created - and how Athens become such a strong city. While exploring evidence, we will unearth much more Greek knowledge which will keep us busy this summer term.

## Science

### **How did humans evolve?**

Science this term is biology based. We will begin this term by focusing on 'Animals including humans. We will identify and name the main parts of the human circulatory system, the heart and blood, describe the ways in which nutrients and water are transported within humans and consider the changes in the body through to old age. After half term, we will investigate 'Living things' with a focus on life cycles and classification.

## Music

We will be understanding what a 'triad' is and the ways in which chords can be used within a piece. We will also be performing as an ensemble.

## English and Maths

Our reading book this term will be The Iliad and the Odyssey. We will be developing our narrative writing and exploring how authors use dialogue to move a story on and writing that uses a flashback. We will consolidate and further develop our grammar and spelling and also continue to use our VIPERS to analyse and answer questions about a text. In maths, we will explore the properties of shape and delve even deeper into fractions.

## Religious Education

### **What do Hindus believe in?**

This term, we will be exploring the Hindu religion and learning about how beliefs shape the way Hindus view the world in which they live and how key concepts of Samsara, Karma and Ahimsa explore how a belief in reincarnation might change attitudes towards other

## Spanish

'Mi Casa'. Vocabulary and conversational phrases related to rooms within the home and the type of home the children live in.

## Computing

While researching and exploring in other subjects, we will use computing to select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner and design our own databases.

## Design Technology

### **How does yeast work when making bread?**

In DT, we will begin by exploring the history of bread and recipes from around the world. The children will then design, 'prove' and make their own bread from their own recipes. Crusty or soft, white or brown, sliced or rolls - how do you like yours?

## Geography

### **What is similar and different about countries in Europe?**

We are going to be zooming in on Europe this term and becoming experts at the knowing more about the countries that make up this continent. Where is the longest river or highest mountain? Which country is most populated? We will explore these questions and many more. We will also be creating our own maps and using our map knowledge from previous learning.

## PE

This term we will be

focusing on striking a bowled ball with accuracy and defending tactically in cricket. Athletics is our second focus of the term. 'Being a sporting giant in developing positive sporting attitudes is a further focus.