

'Being a Gamechanger'

Willow Class/Spring Term/2021-2022

History

Through the lens of 'Being a Game Changer', we will be learning about significant people in history. We will discover how these game changers and have impacted on society and learn about their legacy. We will learn about; Grace Darling, Florence Nightingale, Mother Theresa, Rosa Parks, Neil Armstrong and Tim Peake.

English

We will start the term by exploring the features of traditional tales. We will spend time reading a range of different traditional tales, acting them out and then we will be writing our own version on the Three Billy Goats Gruff.



We know the children will love this next text! Supertato!

We will be using the text to learn new vocabulary, practise writing descriptive sentences and to complete book reviews. We will spend time sharing our likes and dislikes about the text too.

We will be developing the children's: joined up writing skills, Phonics, capital letters, finger spaces, full stops and using conjunctions (joining words: and, but, so), subordination (as, when, because) and including words with suffixes (-ment, -s, -er etc).

The Year 1 children will continue to learn new sounds in Phonics which will be further developed through spelling sessions, through our written work and reading. Year 2 children will continue to learn spelling rules. Please look out for the new reading stickers that will go into your child's reading diary on a weekly basis. When reading with your child, please ask them many questions about the text to develop their comprehension skills.

Art and Design and Design Technology

We will be using our 'gamechanger' topics in art too. This will lead us to explore the work of incredible artists. We will be exploring the work of Paul Cezanne and learning why he used fruit in his pieces of artwork. We will be developing our skills to sketch and to give our opinions about famous pieces of artwork. We will then explore the artwork of Vincent Van Gogh. This is an area of the Curriculum that the children always enjoy!

Maths

In Maths, we will continue to think about numbers and what happens when we add, subtract, multiply and divide. We will be using a range of items to show an array. An array helps the children to visually see and manipulate the times tables. We hope that this will support your child to learn their 2, 5 and 10 times table off by heart, so they can continue to progress through their weekly times tables test. The children are doing amazingly!

As we move through the term, we will master already learnt skills by solving a range of problems, where we divide between 5 and 10. On a daily basis, we will be working on our 'Fluent in 5 questions' too.

Towards the end of the term, we will dive deeper into our number work and investigate odd and even

Science

This topic is all about noticing that animals, including humans, have offspring which grow into adults. We will explore the life cycles of frogs, humans and butterflies. We will also investigate and compare the height and arm length of Year 1 Vs Year 2. We will also find out about and describe the basic needs of animals, including humans, for survival (water, food and air)



Geography

Our main focus this term, is learning about a range of 'gamechangers' who have/are shaping our world. When we learn about each 'gamechanger' we will learn about where they lived and were born. This will build on our previous knowledge.



Religious Education

What is Prayer?

We will be thinking about why people pray. We will learn about the importance of prayer for Muslims and how Muslim people find benefits in praying five times a day. We will then learn about Chinese New Year and discover why it is celebrated.

Computing

The children will learn more about what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions. We will be using the tools in Microsoft word to make a front cover for our topic book.

Please keep writing in your child's Home School Diary as this will really help us to support your child. Regular reading is important, as it will support your child's phonics and spoken language.