

# Kings and Queens

## History

This term our focus is 'Castles, Kings and Queens'. A key focus throughout the term will be the history of the Royal family. Throughout the term, we will explore the modern-day Royal Family and compare Queen Elizabeth II with Queen Victoria. We will also learn about key historical figures such as Henry the VII and plot these on a timeline. As the topic develops, we will be learning about Royal Banquets and then we will dine at our own Royal Banquet.

## English

We will be exploring lots of books throughout this topic, here are a few that will help to make this topic enjoyable for the children.



Through the term we will be using the ipads and computers to learn information about the members of the Royal family and famous castles. This will support the children to learn new information! We will continue to develop our grammar and language whilst writing an information text about castle defences and will draw labelled diagrams of castles and knights. We will all be writing (and posting!) a letter to the Queen to ask her for information about her life, her role and about her family. Let's hope she replies! We will be focusing on the story of Rapunzel, thinking about setting and character descriptions. We will retell the story but add a twist by changing the ending. We will be focusing on neat writing, applying phonics, capital letters, finger spaces, full stops and using conjunctions (joining words: and, but, so because, as...).

We will also be developing our vocabulary; describing dragons and writing a poem using similes to describe our dragons.

## Art and Design and Design Technology

We will be looking at the painting 'Castle and Sun' by Paul Klee and use this as inspiration to create our own castle pictures using shape. We will look at portraits by Gainsborough and try to draw self-portraits. In DT we will be designing and building a catapult and have a competition to see how far we can fire our projectiles!

## Maths

In Maths, we will continue to think about numbers and what happens when we add, subtract, multiply and divide. We will be playing lots of games to encourage your child to learn their 2, 5 and 10 times table off by heart. We will be discovering about money! We will be learning how many coins make another coin, counting sets of coins, adding money, subtracting money and solving problems. Throughout the term the children will learn about tally charts, pictograms and block diagrams.

We will also be exploring 2D and 3D shapes and their properties. Reasoning and problem Solving will be skills that we continue to build upon across our topics.



## Science

In Science the children will work scientifically when exploring light and sound. We will observe and name a variety of sources of light.

We will also be investigating living things and their habitats. We will think about what is living, dead and never been alive. We will explore habitats and micro-habitats. We will look at simple food chains.



## Geography

We will be exploring castles and palaces in the United Kingdom; where they were built and why? We will think about geographical similarities and differences by studying a castle and its surrounding area in the United Kingdom and compare this to a castle in non-European country.



## Religious Education

Throughout our RE lessons, we will learn about special symbols and objects within Buddhism and Christianity. We will think about Easter and what it means. We will also be thinking about special symbols that represent Easter. We will continue to think about why the ERICERS are significant.



## Computing

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions. We will think about how to stay safe online.

Music- Linked to science and English, we will make our own percussion instruments and use these create sound effects for castle poems and to enhance the retelling of our Rapunzel stories.