

## Being Historians: Anglo-Saxons, Scots and the Vikings

**In History** this term we will be travelling back in time to explore the life and trials of the Anglo-Saxons and also re-cap on where the Romans and Vikings fit in to the time line. We will explore King Alfred and his conversion to Christianity too. The focus will be on the children investigating and concluding using evidence and enquiry as their key skills. Through our topic we will investigate what Gods they believed in, if they were arty and also about the evidence we have locally to us.



**In Literacy**, we will continue to develop our spellings and grammar skills alongside our writing. Our genres for this term will be: Character descriptions, arguments and debates, persuasive writing, poetry and autobiographies. We will compare the work of William Shakespeare

**In RE**, we will be exploring Miracles of Jesus and the Journey of life. We will develop an understanding of what Buddhism is and what the eight-fold path is. We will explore how religions are similar too.

**In Maths**, our focus this term will be on consolidating the fluency of our fractions, decimals and percentages and also how to problem solve once we are fluent. We will explore units of measurements, rotation and translation, reading scales and also dip our toes into the world of algebra. We will of course be doing lots of consolidation and problem solving too and develop the skills of reasoning in explaining how we get to an answer and why an answer may be wrong.

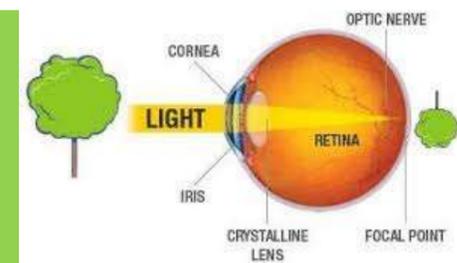
### **In Computing:**

This term we will delve further into the world of coding and how we can use codes to draw shapes, repeating patterns and how coding is used in the real world. We will also continue to explore how to keep ourselves safe on the technology we use.

**In PSHCE**, we are going to explore how important we are and how we can impact on the wider world. We will also investigate and think about how a community working together can make strong links and changes as citizens of the world. We will think about the value of money and how countries around the world rely on each other too.



**In Science**, light, our eyes and ears are the focus and we will be investigating how we see and hear. Through the topic the children will develop understanding in their knowledge that: light appears to travel in straight lines. • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyes. Understand that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes and explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes- all in a blink of an eye!



**Art and DT**, we are going to develop our skills as sculptors. Beginning with clay pinch pots, we will then use our links to some of our literacy work and develop the fine detail in clay by making dragon eyes. We will then make Anglo-Saxon jewellery and compare using the kiln and how different clay suits different purposes. We will also explore Anglo Saxon knot work to add to our designs and keep developing our drawing skills too.

