



Tell Me a Story Oak Tree Class Spring Term 2021



Understanding the World

The children will be learning about different traditional tales that include animals. They will be finding out about wolves, what they are really like, where they live and what they eat. They will also be finding out interesting facts about goats. Together with learning about animals we will be using plants as a medium for art creations such as woodland scenes and making a giant beanstalk. We will be planting beans and measuring their height. We will be looking at geographical language such as 'mountain, streams and valleys.

English

Listening to others one to one or in small groups, when conversation interests them.

Listening to stories with increasing attention and recall.

Joining in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Following directions.

Express themselves effectively, showing awareness of listeners' needs.

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Develop their own narratives and explanations by connecting ideas or events.

Follow instructions involving several ideas or actions.

Answer 'how' and 'why' questions about experiences and in response to stories or events. Children read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately.

Use their phonic knowledge to write words in ways which match their spoken sounds. They will also write some irregular common words. Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Beginning to write more independently in 'child lead' play.

Maths

Children count reliably with numbers from one to 20 or more, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

To know the names of both 2D and 3D shapes.

Children will use everyday language to talk about size, weight, capacity, position, distance, time and money

Physical Development

The children will continue to practise using their cutting skills.

They will be manipulating modelling materials to make different animals from different countries.

Manipulating natural materials to create a picture.

Religious Education

To talk about LENT and what it means .

How Jesus welcomes children

What do we know about Easter and what does it mean.

Palm Sunday and what it means

Computing

Recognise that a range of technology is used in places such as homes and schools. T

To select and use technology for particular purposes and program Beebots to follow a track.

Personal, Social and Emotional

We will be building relationships 'remotely' through listening to others and asking questions.

Providing opportunities for children to talk about something that interests them and sharing talking about family events.

Expressive Arts and Design

The children will be working with natural materials to make pictures.

They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

They will be illustrating their own stories and drawing characters from the traditional stories.

Reading

Combining reading with phonics and sharing books we love to promote 'love of books'