

# The Great Fire of London

## History

This term our focus is 'Being a Scientist'. A key focus throughout the term will be the Great Fire of London and Gunpowder Plot. We have planned lots of exciting opportunities along the way to help bring history to life and investigate the past. We will also be learning about London then compared to London now and the history of the fire service. As the topic develops we will be learning about Guy Fawkes and the events of the gunpowder plot and link it to current bonfire celebrations, including how to stay safe.

## English

In the first weeks of our school year we will be using the story The Colour Monster. The children will be exploring feelings with a focus on settling into class, thinking about skills that make us great learners and building strong friendships.

We then begin our topic of The Great Fire of London. The children will continue to develop their grammar and language asking questions about the Great Fire.

Through the term we will be using the ipads and laptops to gather information about the Great Fire of London. We will have many writing opportunities including exploring famous poetry, writing questions, non-chronological reports and writing a diary. Letter formation will be a focus of our writing and year 2 children will begin to look at joined up writing. Phonics, capital letters, finger spaces, full stops and using conjunctions (joining words: and, but, so because, as...) are also a focus. The children will continue to learn new graphemes in Phonics which will be further developed through spelling sessions, through our written work and reading. When reading with your child, please ask them lots of questions about the text to develop their comprehension skills.

## Art and Design and Design Technology

We start by linking colours with emotions and creating art work to express ourselves. We then begin our GFOL topic-to dive deeper into our topic we will be making our own tudor home which will allow the children to compare the similarities and difference of homes in 1666 and the home they live in now.

## Maths

In Maths, we will be thinking about numbers. We will start by looking at numbers and their place value (ten and ones), ordering numbers, exploring sequences where there are missing numbers and deepening our understanding of odd and even numbers.

In addition, we will look at fractions of numbers and shapes and learn how to read different graphs. Towards the end of the term we will be introducing the children to the use of arrays to solve multiplication and division sums and applying calculation skills to solve a range of Christmas-based problems.

A big part of our learning will be learning to solve addition and subtraction problems which include solving problems with money, measures and problems linked to our topic.



## Science

In Science the children will develop their understanding of a range of materials and will be conducting a range of investigations to test the impact of a range of forces on different materials and suitability for purpose. This will link with the materials used to construct houses, both now and in 1666. **Our key words are:** rigid, flexible, transparent, translucent, opaque, man-made, natural, pull, push and twist.



## Religious Education

Throughout our RE lessons we will be learning about the Christian Creation story and we shall also be exploring Hindu beliefs about nature. We will be thinking about Harvest and why the natural world is so special. We will also be exploring the importance of advent and the story of Jesus' birth.



## Computing

We will be using the iPads to research Samuel Pepys. We will also be learning to use the key board to and copy and paste. We will take part in e-safety week.



## Geography

We will use our skills to locate: capital cities, UK countries, cities, towns, villages, and rural areas. We will also look at fires that have occurred around the world.



Please keep writing in your child's Home School Diary as this will really help us to support your child. Regular reading is really important and will support your child's phonics and spoken language.