

Colne Engaine Church of England Primary School Development Plan Overview 2020-21



*'Your word is a lamp to my feet
and a light to my path'*
Psalm 119:105

Leadership and Management

- 1.1 Further develop work on our spiral curriculum to ensure that all stakeholders can articulate our ambitious vision for long term deep learning
- 1.2 Ensure that our spiral curriculum is owned and implemented across school, to enhance long term deep learning
- 1.3 Explore and put in place ways to identify and measure a child's learning journey and the impact of our spiral curriculum in terms of deep knowledge and understanding
- 1.4 Develop our model of subject leadership further
- 1.5 Ensure a range of assessment systems accurately measure attainment and provide a platform for addressing gaps and enabling challenge

Christian Distinctiveness

- 7.1 SIAMS framework is understood clearly
- 7.2 Assessment framework is put in place
- 7.3 Continue to build practice around our Christian core values, including development of Collective Worship and the role of Pupil Worship Group to work more independently
- 7.4 Develop different approaches to worship to enable more opportunities for spirituality

Early Years

- 6.1 Good progress is made by all children in relation to starting points
- 6.2 Summer born children are identified as intervention group -gap in language skills and understanding addressed

Safeguarding

- 5.1 Ensure that safeguarding procedures are reviewed regularly are highly effective
- 5.2 Develop further effective structures to ensure that we listen to the views of children and other stakeholders and reflect and act on outcomes

Quality of Education

Every child is supported to be a courageous, ambitious learner, ready to make a difference in the world.

End of lockdown Priority 1: Ensure that the school can operate safely for staff and pupils and all government recommendations are followed.

Post Lockdown Priority 1: Use assessment information and curriculum plans to identify pupils' gaps in knowledge and skills.

Post Lockdown Priority 2: Make short term adaptations to the curriculum to enable pupils to make strong progress, particularly in the core curriculum.

Post Lockdown Priority 3: Reinstate the full curriculum.

Teaching, Learning and Assessment

- 2.1 Children are working age appropriately in core subjects, whilst addressing gaps and enabling additional challenge, through successful use of our recovery curriculum
- 2.2 Children are supported to make good progress because teaching teams check children's understanding (post lockdown) (especially for those just within or just below age related expectations), systematically and effectively in lessons, offering clearly directed and timely support
- 2.3 Children embed key concepts in their long-term memory and apply them fluently through a carefully sequenced curriculum so that new knowledge and skills build on what has been taught before and pupils can work towards clearly defined end points
- 2.4 Develop a systematic Colne Engaine 'reading curriculum', which creates accomplished readers, who recognise themselves as a 'decoder', a 'comprehender', a 'language lover', a 'responder' and a 'bookworm'

Personal Development

- 4.1 Find further opportunities to demonstrate a deeply held understanding and motivation in our children to be outward looking, responsible, respectful and active in making a positive, tangible contribution to the life of the school and to wider community
- 4.2 Develop further our commitment to developing cultural awareness, recognising and celebrating similarity as well as difference

Behaviour and Attitudes

- 3.1 Promote pupil voice further so that children can demonstrate a growing understanding ownership of and responsibility for their achievements
- 3.2 Revisit with our children and model our BEN skills, to support positive learning behaviours