

Colne Engaine Curriculum Map Overview Reviewed April 2020.

KEY STAGE 2			
Y	Autumn	Spring	Summer
1	Being a Technologist	Being a Global Citizen	Being a Local Detective
H	Roman Empire	A contrast with British history - Mayan Civilization	A local history study
Sc	Earth in Space / Electricity	Forces/Magnets	Animals incl humans, evolution, living things
G	See Geography spiral curriculum – link to Romans study and science unit	See Geography spiral curriculum – link to Mayan study, North and South America, settlement patterns of Mayans. Oxfam	See Geography spiral curriculum – link to local land use, map work, physical and human features of local area
	e safety Whole school production	SRE	British Values
2	Being a Scientist	Being an Historian	Being an Imagineer
H	None	Britain's settlement Anglo Saxons and Scots. Viking and Anglo Saxon struggle for the Kingdom of England	None
Sc	LKS2 Rocks and Soils. States of matter.	Light and seeing / Sound and hearing	Plants. Evolution and inheritance. Living things
G	UKS2 Materials	See Geography spiral curriculum – links with Anglo Saxon unit	See Geography spiral curriculum – link Imagineer with river study
	See Geography spiral curriculum	SRE	British Values Whole School production
	e safety KS1 Nativity		
3	Being an Explorer	Being a Game Changer	Being a Sporting Giant
H	Changes in Britain from the Stone Age to the Iron Age	None	Ancient Greece
	Forces/Magnets	Earth in Space / Electricity	Animals incl humans, evolution, living things
Sc	See Geography spiral curriculum – LKS2 links to Stonehenge. UKS2- Country comparison study, UK tourism	See Geography spiral curriculum – link with trade and tourism – international links - Oxfam	See Geography spiral curriculum – links to comparative study with Greece and other Olympic cities – human geography links
G	See Geography spiral curriculum – LKS2 links to Stonehenge. UKS2- Country comparison study, UK tourism	See Geography spiral curriculum – link with trade and tourism – international links - Oxfam	See Geography spiral curriculum – links to comparative study with Greece and other Olympic cities – human geography links
	e safety Whole School Production	SRE	British Values
4	Being a Reporter	Being an Investigator	Being an Environmentalist
H	Ancient Egypt	Study of a theme in British history – Britain since 1940's?	None
S	LKS2 Rocks and Soils. States of matter.	Light and seeing. Sound and hearing	Plants. Evolution and inheritance. Living things
	UKS2 Materials	See Geography spiral curriculum- links with land use WW2 – contrast location in UK - Coventry	See Geography spiral curriculum – links to science – rainforests, comparative study of lands- Links to Zambia and Oxfam
G	See Geography spiral curriculum – to include links with study of Ancient Egypt	See Geography spiral curriculum- links with land use WW2 – contrast location in UK - Coventry	See Geography spiral curriculum – links to science – rainforests, comparative study of lands- Links to Zambia and Oxfam
	e safety KS1 nativity	SRE	British Values Whole School Production

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Key Stage One			
Y	Autumn	Spring	Summer
1	Being a Technologist e.g. The Lighthouse Keeper's Lunch	Being a Global Citizen	Being a Local Detective
H Sc G	Sig people/events e.g. Grace Darling. Radio invention. (Lighthouse Keepers Lunch) (LT) Earth's movement in space and Electricity Every Day Materials Y1 See Geography spiral curriculum – make links to lighthouses and Grace Darling e safety Whole School production	Sig people/events - international Global Citizens eg Mother Theresa, Rosa Parks, Oxfam Animals, including humans (Y2) (LT) Movement, forces and magnets. See Geography spiral curriculum – make links with sig people / places from History. Links to Zambia and Oxfam SRE	Sig people/events from local area – eg. Courtaulds, School history Animals, including humans (Y1) See Geography spiral curriculum – make links with local area study- maps, land use, weather etc British Values
2	Being a Scientist Fire!	Being an Historian e.g. Kings, Queens and Castles	Being an Imagineer
H Sc G	Sig events – Gunpowder plot Fire of London Uses of everyday materials (Y2) See Geography spiral curriculum – make links with London landmarks and maps, wider world – bush fires, proximity to equator etc. Famous scientists – where did they live? e safety KS1 Nativity	Living in a castle. Buildings/Settlements. Kings/Queens (LT) Light and seeing. Sound and Hearing Living things and their habitats (Y2) See Geography spiral curriculum – link with Hedingham castle compared to other castles – land use settlement etc SRE	Toys from the past and inventing for the future Inventors – See TES inventors PP Plants (Y1 and Y2) See Geography spiral curriculum – links with Zambia - non European study. Link to plants – NS Pole – what grows? British Values Whole School Production
1(3)	Being an Explorer e.g. Pirates and Sailors ... The ship's cat!	Being a Game changer e.g. Superheroes	Being a Sporting giant
H Sc G	Sig people – Scott Columbus Oates . Movement forces magnets and Electricity Every Day Materials Y1 See Geography spiral curriculum make links with local area study- maps, land use, weather etc e safety Whole School Production	Sig people/events – international Game Changers eg Mother Theresa, Rosa Parks, Neil Armstrong, Florence Nightingale. Space travel Animals, including humans (Y2) (LT) Earth's movement in space and Electricity See Geography spiral curriculum – link to game changers- where they come from. SRE	Sig sportsmen and women, local and beyond Animals, including humans (Y1) See Geography spiral curriculum – link to Olympic destinations around the world British Values
2(4)	Being a Reporter	Being an Investigator e.g. Dinosaurs and Dragons	Being an Environmentalist
Sc G	Sig events – eg Gunpowder plot Fire of London Invention of Printing Press, Radio, Uses of everyday materials (Y2) See Geography spiral curriculum- green screen weather reporting to link geography areas of study e safety KS1 Nativity	Dinosaurs and dragons Archaeology fossils - Mary Anning (LT) Light and seeing and Sound and hearing Living things and their habitats (Y2) See Geography spiral curriculum – link with fossils and habitats SRE	Sig people -Charles Darwin Plants (Y1 and Y2) See Geography spiral curriculum – links to local environment British Values Whole School production
*Seasonal changes (throughout half term/term) and as it happens. *working scientifically throughout all of the topics LT= Light touch			