



Colne Engaine CEVA Primary School

Pupil Premium Grant: Expenditure Academic Year 2017/18

Overview of our school	
Total number of pupils on roll	96
Total number of pupils eligible for PPG (incl. adoption premium, ever 6 & LAC)	6 funded - but 5 as 1 child left school after half a term
Total for Academic Year	£9080

Objectives of Pupil Premium Spending Academic Year 2017-18
<ul style="list-style-type: none"> • To support good progress and attainment in core subjects • To support emotional wellbeing, which underpins readiness/resilience and stamina for learning • To develop speech and language skills to support the above • To ensure that all opportunities are available to all children • To engage and work closely with parents and carers of pupils, ensuring home school partnership is strong

Barriers to future attainment
<ul style="list-style-type: none"> • Emotional resilience and readiness for learning • Speech and language – lack of rich language experiences • Reading – low reading ages and difficulties with reading comprehension. • Stamina for writing extended pieces and application of spelling • Identified SEN needs

Progress and Attainment data over academic year 2017-18

Year Groups		Reading		Writing		Maths	
	SEN	At ARE	Progress	At ARE	Progress	At ARE	Progress
Rec 1	1	0%	8	0%	12	0%	9
1							
2							
3 2	1 - EHCP	50%	8	50%	5	50%	5
4							
5 1	1	0%	8	0%	10	0%	9
6 1	1 EHCP	0%	11	0%	17	0%	9

Summary of PPG spending 2017-18

Allocated Spending and Actions	Rationale and Evidence Base
FAST team subscription to provide emotional support at early help stage – which includes training and supervision of Emotional Supporter school based staff (EFA)	-Emotional wellbeing, social skills, behaviour, mental health of pupils is supported- raised self-esteem - enhancing readiness to learn – impacts on progress and attainment - Families supported to build positive parenting skills and to work with school to raise aspiration for their children -staff expertise in supporting through intervention is enhanced, leading to raised progress and attainment Evidence base: EEF Toolkit (mentoring +2 months for disadvantaged pupils) NFER Report (meeting individual needs)
EFA staff @ 1 afternoon	- Emotional wellbeing, social skills, behaviour, mental health of pupils supported- raised self-esteem - enhancing readiness to learn – positive impact on progress and attainment Evidence base: EEF Toolkit (mentoring +2 months for disadvantaged pupils) NFER Report (meeting individual needs)
Let's Talk Speech and Language provision	-Provide children with receptive and expressive language development delay with bespoke, high quality support. CPD for school adults to further support Evidence Base: EEF Toolkit (Oral Language Intervention +5months), NFER Report (meeting individual learning needs)
Bespoke Speech and Language support - KS1 'Talk Boost' intervention	Identified focus to support language processing, speaking and listening and writing skills particularly – tailored support and training materials for pupils to develop rich diversity of spoken and written language. Improved sentence structure and speaking – raised self-esteem and stamina for engaging with learning Evidence Base: EEF Toolkit (Oral Language Intervention +5months), NFER Report (meeting individual learning needs)
1:1 tuition for PPG pupils 2 hours weekly	-Focused and targeted intervention to develop RWM skills for PPG – both SEN and MA EEF Toolkit (One to one tuition Intervention +5months)
Resources and experiences bought and funding provided to ensure equality and inclusion for all	-equal access to enriching experiences for PPG pupils who receive FSM – raises engagement and aspiration – impacts on learning and wellbeing - Resources to support Evidence Base: NFER Report (meeting individual learning needs) EEF Toolkit (arts participation +2 months) & (outdoor adventure learning +3 months)

Record of PPG expenditure during financial year 2017-18

Detailed Breakdown of Spending / Intended impact			
Item/project	Cost	Objective	Impact
FAST team subscription – which includes training and supervision of EFA school based staff	£1940	- Emotional wellbeing, social skills, behaviour, mental health of pupils supported- raised self-esteem - enhancing readiness to learn – impacts on progress and attainment - Families supported to build positive parenting skills and to work with school to raise aspiration for their children -staff expertise in supporting through intervention enhanced- leading to raised progress and attainment	Summer 2018- FAST team have supported all PPG children (and others) during this period. Support has been varied- working directly with children, supervision for school staff working with children and direct support with parents and carers. This is highly effective support and has led to improved self-esteem, behaviour self-regulation, improved engagement and aspiration. Parents and carers have been well supported with some challenging situations- which has in turn supported children to be more settled and ready for learning.
EFA staff @ 1 afternoon (Summer Autumn 2018 Spring 2019)	£1038	- Emotional wellbeing, social skills, behaviour, mental health of pupils supported- raised self-esteem - enhancing readiness to learn – positive impact on progress and attainment	Working alongside FAST team support, this has been invaluable in ensuring PPG children know that they are well supported and 'kept in mind' by adults. This support spans lunchtimes and playtimes too, which supports children in overcoming social skills barriers which can impact negatively in learning capacity too.
Bespoke Speech and Language support - KS1 'Talk Boost' intervention – LM (Summer Autumn 2018 Spring 2019)	£1038	Identified focus to support language processing, speaking and listening and writing skills particularly – tailored support and training materials for pupils to develop rich diversity of spoken and written language. Improved sentence structure and speaking – raised self-esteem and stamina for engaging with learning	KS1 pupils with PPG entitlement are well supported to build receptive and expressive language skills. This impacts on ability for children to take a more active part in their learning – because they can understand, ask and answer questions and take more responsibility for their learning.
LSA support for interventions for KS1 PPG 2 mornings weekly Summer 2018	£1260	-Focused support to develop key skills in RWM and to develop self-esteem, as well as supporting learning to learn skills	Children in KS1 have been nurtured by this additional support to develop basic skills in phonics, reading, writing and maths. They have also been well supported to develop more responsibility and engagement in their learning journeys.
1:1 tuition for PPG pupils 2 hours weekly Autumn 18 and Spring 19	£1768	-Focused and targeted intervention to develop RWM skills for PPG – both SEN and MA	
Let's Talk Speech and Language provision	£750	-Provide children with receptive and expressive language development delay with bespoke, high quality support. CPD for school adults to further support	Invaluable support for the growing number of children with SpL delay. Children with PPG in KS1 well supported by this provision and making good progress.
Resources and funding to ensure equality and inclusion for all	£1581	-equal access to enriching experiences for PPG pupils who receive FSM – raises engagement and aspiration – impacts on learning and wellbeing - Resources to support	Funding this term has been used to provide guitar lessons and to support access to school trips, which has supported children to feel integrated – leading to improved self-esteem.