



# Being a Global Citizen - Around the World

## Oak Tree Class Spring Term 2020



### Understanding the World

The children will be learning names of different animals that live in cold and hot climates. We will be basing our learning on a story called Lost and Found by Oliver Jeffers at the beginning of the term. The children will learn where the South Pole is and how penguins survive. They will also be experimenting with ice and how it melts. Our Forest School visits will also be focusing on the changes that happen in nature throughout the winter months. Throughout the second half of the Spring term we will be learning about hot countries such as Africa and India.

### English

Listening to others one to one or in small groups, when conversation interests them.

Listening to stories with increasing attention and recall.

Joining in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Following directions.

Express themselves effectively, showing awareness of listeners' needs.

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Develop their own narratives and explanations by connecting ideas or events.

Follow instructions involving several ideas or actions.

Answer 'how' and 'why' questions about experiences and in response to stories or events. Children read and understand simple sentences. Use phonic knowledge to decode regular words and read them aloud accurately.

Use their phonic knowledge to write words in ways which match their spoken sounds. They will also write some irregular common words. Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Beginning to write more independently in 'child lead' play.

### Maths

Children count reliably with numbers from one to 20 or more, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

To know the names of both 2D and 3D shapes.

Children will use everyday language to talk about size, weight, capacity, position, distance, time and money

### Physical Development

The children will continue to practise using their cutting skills.

They will be manipulating modelling materials to make different animals from different countries.

### Religious Education

We will be learning about how Jesus is special to people and looking at the stories about Jesus.

We will be talking about what we know about Easter/Palm Sunday and the importance of crosses to Christians.

### Computing

Recognise that a range of technology is used in places such as homes and schools. T

To select and use technology for particular purposes and program Beebots to follow a track.

### Expressive Arts and Design

The children will be experimenting with different musical instruments to make sounds to match melting ice and the noises of the jungle.

They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Personal, Social and Emotional

We will be building boats and working as a team.

We will also be working together to make ice landscapes outside and find ways of keeping warm.

Learning new parachute games.

**Please keep writing in your child's Home School Diary as this will really help us to support your child. Regular reading is really important and will support your child's phonics and spoken language.**